✠ UNIVERSITY of MARY

Assessment Details

| SCORE: 2.8 | Ricciardi, Genevieve |

🕐 **SUBMITTED** 2020-10-14 00:04:24

🕐 **ASSESSED** 2020-10-15 17:02:02   ✔ **Results Seen** 2020-10-15 17:08:27

👤 **ASSESSOR** Gutschmidt, Hope (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2020 B2

☰ **TOC** n/a

▦ **INSTRUMENT** EARLY Dispositions Practicum 2

> **OVERALL COMMENT:** I enjoyed seeing Genevieve's growth throughout the week. Genevieve was eager to dive into teaching and I appreciated her initiative. She showed great perseverance when lessons did not go as she may have planned. She was ready the next day to try again and again. I am excited about the growth displayed during her first week.

Assessed Criteria

Criterion	Description	Score		Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0	3.0 ▼ 3.0	
Punctuality - Candidate arrives punctually		0.0	3.0 ▼ 3.0	
Prepared - Candidate is consistently prepared		0.0	2.0 ▼ 3.0	We revisited lessons morning of to fine tune questions. Genevieve was prepared with her questions. Due to lack of time in morning before

			students arrive we sometimes did not get all questions answered and lesson as ready to go as could have been. I appreciated Genevieve's willingness to collaborate together.
Attendance - Candidate attends required hours as scheduled		0.0 — 3.0 — 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 — 3.0 — 3.0	
Safety - Canddiate contributes to a safe/secure environment by following established procedures		0.0 — 3.0 — 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 — 3.0 — 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 — 3.0 — 3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 — 3.0 — 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0 — 2.0 — 3.0	Great growth throughout the week!
Respectfulness - Candidate is polite in all dealings with others		0.0 — 3.0 — 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying		0.0 — 3.0 — 3.0	Great job at reflecting!

suggested changes to future work			
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 — 2.0 ▼ — 3.0	Continuing to make great growth in this area!
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 — 3.0 ▼ 3.0	
Respect - Candidate treats others with respect at all times		0.0 — 3.0 ▼ 3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 — 3.0 ▼ 3.0	Took on a great challenge to teach math all week long and had to adapt to learning new techniques to keep student engagement up!
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0 — 2.0 ▼ — 3.0	We continued to work on the "with-it-ness" of time management during a lesson.
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0 — 3.0 ▼ 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0 — 3.0 ▼ 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0 — 3.0 ▼ 3.0	
Written Communication - Candidate clearly organizes ideas in		0.0 — 3.0 ▼ 3.0	

written communication			
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		3.0 0.0 [▼] 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		2.0 0.0 [▼] 3.0	Made good growth throughout the week implementing technology.
Respectful Language – Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		3.0 0.0 [▼] 3.0	
Respectful Dialogue – Candidate asks appropriate questions to seek clarification when needed		3.0 0.0 [▼] 3.0	
Quality of Work – Candidate's work is consistently thorough/organized		3.0 0.0 [▼] 3.0	
Quality of Work – Candidate's work shows evidence of strong effort/initiative		3.0 0.0 [▼] 3.0	
Student Interaction – Candidate ensures high quality engagement		2.0 0.0 [▼] 3.0	Worked on strategies for higher student engagement throughout first week.
Student Interaction – Candidate respects others' dignity/confidentiality		3.0 0.0 [▼] 3.0	
		3.0	

Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 [▼] 3.0	Always was eager for feedback and worked hard to constructively use feedback.
		3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 [▼] 3.0	

Annotated Documents

Comments on Page Content