



Assessment Details

SCORE: 2.4 Ricciardi, Genevieve

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ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: I enjoyed observing your lesson, Genevieve. Thank you! It was fun to be back in 3rd grade, a grade I taught & loved for many years! I enjoyed getting to know you. You have such a warm, friendly personality....I could see why your students love you! I look forward to your last observation next month! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 2.5 4.0 </div>	You were aware of the students' prior knowledge & understanding & made adjustments in the lesson to adapt. The lesson was a developmentally appropriate instruction for 3rd grade.
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 2.5 4.0 </div>	See above comments. It was a good idea to change the lesson, based upon your impression of the students' performance after your prior introduction. Flexibility is important.
Exhibits fairness		2.5	There was a good balance of

and belief that all students can learn	1.0 <input type="text" value="2.5"/> 4.0	kindness & warmth with consistency & clarity of expectations. The students were eager to participate.
Structures a classroom environment that promotes student engagement	1.0 <input type="text" value="2.5"/> 4.0	Students were definitely very engaged & interested. You provided much variety in a very efficient manner. Your instruction was thorough & well-paced.
Clearly communicates expectations for appropriate student behavior	1.0 <input type="text" value="3.0"/> 4.0	I liked the way you clearly stated the expectations right from the start. You were consistent in providing reminders to the students throughout the lesson.
Responds appropriately to student behavior	1.0 <input type="text" value="2.5"/> 4.0	As we discussed, reduced blurting has been a goal for this class. You were effective in addressing the few occurrences of this problem in a positive, yet firm matter. You also kept close proximity of the students to monitor their work. Good Job!
Effectively teaches subject matter	1.0 <input type="text" value="2.5"/> 4.0	The content was delivered in an understandable way & reinforced with different activities. The lesson started with a review, progressed to class discussion, & then independent work to check understanding. It was helpful that you were walking around monitoring work & addressing needs.
Guides mastery of content through meaningful learning experiences	1.0 <input type="text" value="2.0"/> 4.0	See above comments.
Uses multiple methods of assessment	1.0 <input type="text" value="2.0"/> 4.0	The instruction was aligned with the lesson objectives. Formative assessment was limited to review of students' journals. I might add, however, that you were able to determine student progress through the lesson informally by observing board work & class participation.
Connects lesson goals with school	1.0 <input type="text" value="2.5"/> 4.0	As reflected in your lesson plan, the learning experiences were consistent with the standard &

curriculum and state standards			objective.
Collaboratively designs instruction		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Per our discussion & my discussion with your cooperating teacher, you work well together. She was very complimentary of your work!
Differentiates instruction for a variety of learning needs		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 4.0</p>	Some differentiation was provided through the use of pairing.
Uses feedback to improve teaching effectiveness		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 4.0</p>	You were open to feedback & willing to make changes to improve your lesson. As we discussed, the closing of your lesson would have been enhanced by more attention & time.
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 4.0</p>	Good self-reflection. I was glad you recognized & acknowledged that more time for wrapping up would have improved the lesson. However, I do understand that lack of time is frequently a complaint with all teachers.....but there are only so many hours in the school day with a multitude of other demands!

Annotated Documents

Comments on Page Content