



Assessment Details

SCORE: 2.8 Ricciardi, Genevieve

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ASSESSOR Renner, Susan (external)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1

TOC n/a

INSTRUMENT KAI-3 Critical Dispositions- Student Teaching ONLY

OVERALL COMMENT: Genevieve has been very positive and helpful in the classroom. She has put forth effort into getting to know the students and staff at Cathedral School. She willingly takes on any task I ask of her. I have seen growth and confidence in the 2 weeks she has been in my classroom. Her lessons are organized and engaging. She is also learning how to be flexible and seeing where she needs to make changes as she is teaching or preparing for the next lesson. I feel very fortunate that she was placed in my classroom and am impressed with the students coming from the University of Mary.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0	Genevieve is aware of the different abilities and strengths that students have and helped them in a respectful and non threatening way.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0	Genevieve was encouraging and positive with students and helped them with their lessons when needed. She

			quickly learned who might need a little more help or who to check in on without me telling her.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="2.5"/> 3.0	Upon her first practicum week Genevieve played with the students at recess and ate lunch with them to get to know them better.
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.5"/> 3.0	Students pair shared writing pieces in grammar and made cloud webs in groups.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.5"/> 3.0	Nice job with antecedent and pronoun sentences that tied in with with activities students were involved in during the week, for example the Fat Tuesday Sale.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC	The teacher candidate is	2.5	All lessons promoted

Standards 6-8 Instructional Practice	committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.0"/> 3.0	learning and student growth.
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.0"/> 3.0	Technology was used in most lessons - power point, or to display images, etc. Given the opportunity to practice and use the different tools available Genevieve's confidence will grow, especially with the active board.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="3.0"/> 3.0	Genevieve has a positive attitude, is a hard worker and was always grateful for my help and advice.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="3.0"/> 3.0	Genevieve always looked nice and dressed professionally.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="3.0"/> 3.0	Teacher hours at school are 7:45-3:45. I am often at school by 7:30 if not earlier and there until 4:00. Genevieve asked if it was okay to also be there at 7:30 and when she could stayed after with me, past the

			expected time for leaving.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text"/> 3.0	Genevieve has a positive attitude and is approachable.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text"/> 3.0	Genevieve was very good at asking for advice, receiving criticism and often knew what she should have done differently before we even discussed the lesson.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text"/> 3.0	Genevieve was very good at communicating with me through email or a phone call when necessary.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content

